

Wenjuan Sang

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Education

2010-present	Ph. D in Education Policy Studies Minor in Sociology and Inquiry Methodology Indiana University, Bloomington, IN
2006-2010	Bachelor of Arts in Education Beijing Normal University, China
2014.3-2014.8	Exchange in the majors of Education and Political Science Free University, Berlin, Germany

Publication

Huang, Y. & Sang, W. (2014). The teachers identity reconstruction during the process of UK performative reform. *Teacher Education Research*, 26(4), 106-112.

Conference Presentations

Sang, W. (2014, October). *The imagination of Germany in the history textbooks in the era of globalization*. Paper presented at the Graduate Student Conference of Philosophy and Education (GSCOPE), Columbus, OH.

Sang, W. (2015, March). *Latent profile analysis of undergraduate students' motivation for science courses: A comparison between the United States and China*. Paper presented at the Comparative and International Education Society Annual Conference (CIES), Washington, D.C.

Selected Accomplishments

Research Experiences

- Currently participating in a multinational science education comparison project conducted by Dr. Adam Maltese.
- Conducted multiple analyses with large-scale data like PISA and TIMSS.
- Conducted longitudinal analysis using the National Longitudinal Survey of Youth 1997.

Grant/ Research Experiences

- Independent Research
 - The statal Imagination in Germany's History Textbooks in the Era of Globalization, 2014
Documented and analyzed the history curriculum policies and textbooks in Hessen, Germany from 1987 to 2014 in the Georg-Eckert-Institute for International Textbook Study, Braunschweig, Germany.
Supported by the Office of the Vice President for International Affairs (OVPIA) at Indiana University
 - The Relation Between the Academic Commitment and Learning Engagement of Undergraduate Students, 2008-2009
Initiated a large-scale quantitative research. Launched the process of questionnaire design, data collection, coding, analysis (using SPSS) and report writing. The self-designed questionnaire was distributed to over 800 students in eight universities in

Beijing.

Supported by Beijing Municipal Commission of Education

- Work with Dr. Adam Maltese and Dr. Heidi Ross
 - Assessing Multinational Interest in STEM(AMISTEM), 2013-2014
Did data analysis with SPSS and STATA. Presented findings at CIES annual conference and working toward publication.
Translated the questionnaire from English to Chinese.
Assisted in organizing the International STEM Education Symposium in Beijing, China.
Was in charge of contacting symposium attendees, collecting abstracts, designing paper program and interpreting in the symposium session.
- Independent research project with Yu Sun.
 - Relationship Between Suicide Ideation and the Meaning Of Life, 2009
Designed the questionnaire about the meaning of life of college students. Worked with Sun to collect data, code, analyze (with SPSS) and wrote a report.
Supported by Beijing Normal University
- Undergraduate student in Dr. Zhongying Shi's research team
 - Value Education in the Area of Transformation of China, 2008-2010
Translated one chapter of Implementing the National Framework for Values Education in Australian Schools.
Wrote an article on the definition of "civility" and discussed it in the framework of value education.
Supported by Chinese Ministry of Education
- Undergraduate student in Dr. Zhongying Shi's research team
 - Cost & Benefit Analysis of Modern Long-distance Education of Rural Primary and Middle Schools in Sustainable Development in Western Regions, 2008
Conducted in-depth interview with five deputy headmasters of public country primary schools.
Supported by Chinese Ministry of Education

Teaching Experiences

- Assistant instructor in Dr. Heidi Ross' class "Gender and Education."
- Assistant instructor in Dr. Heidi Ross' class "Comparative Education II."

Technological Skills and Language Proficiency

- Proficiency of Microsoft Office Suite, Nvivo for qualitative research, SPSS, SAS and STATA for quantitative research.
- Fluent in English and Chinese and proficient in German.
- Effective communication skills with people and pay attention on details.

Internship

- 2009.10- 2009.11 Practiced in Jingsong Third Middle School as a full-time teacher and assistant class adviser.
- 2012.6- 2012.8 Interned in the Taiyuan Municipal Commission of Education, Taiyuan, China.
- 2007.1- 2007.2 Interned in the Editorial Department in the Radio & TV Broadcasting Office, Taiyuan, China

Community Service and Internship

- 2015.1- 2015.5 Volunteered in IU Bridges Language Program as a Chinese instructor.

2013.10 Volunteered in Lotus Blossoms Bazaar to help organize the activity for promoting international understanding in elementary schools.

2011.1- 2011.5 Volunteered in Binford Primary School as a reading class assistant teacher.

2009.10- 2009.11 Practiced in Jingsong Third Middle School as a full-time teacher and assistant class adviser

Investigated the development of identity of junior high school students.

2008.9- 2008.12 Volunteered for a boy with osteogenesis imperfect (Fragililis ossium) as a history tutor.

2007.3- 2007.7 Volunteered in Zhongguancun Fourthly Primary School as a part-time psychological teacher and assistant class adviser.

2007.1- 2007.2 Interned in the Editorial Department in the Radio & TV Broadcasting Office, Taiyuan, China